**Independent Project Instructions:**

For independent projects, students must complete a **project proposal** that follows the *Design Cycle*. Also, students need to complete with **daily reports** that identifies work completed as well as next steps.

1. **For the initial proposal**, in a blog post at Kidblog, students will name the project and create 5 Investigation Questions that need to be answered before beginning the Planning/Design Phase.
2. Once the initial Investigation Questions have been answered and reviewed, students will assess whether further investigation is required, or if they can move on to the Planning/Design Phase.
3. Students will create a Plan to complete the project including the layout of each step of the Creation Phase with time schedules for completing the project.
4. The students must review the Planning/Design Phase with the teacher to gain approval to move on to the Creation Phase.
5. During the Creation Phase, students are required to complete daily reports that outline the work completed and next steps.
6. The Creation Phase may require students to retrace Design Cycle steps including discoveries of further Investigations, and/or redesigning.
7. The Reflection/Evaluation Phase will have students Evaluate the success of their project, and have them reflect about their learning as well as their process for completing the project.

Daily Reflections/Next Steps: Completed in the comments sections of the original blog post.

**Explain** in detailed writing what steps of the Design/Plan were completed *using professional language and structure*.

**Explain** in detailed writing the next steps of the Design/Plan *using professional language and structure*.