Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pizza Toppings \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**: For your revising and editing of your paragraphs, you will deconstruct (take apart) and reassemble your paragraphs using the tables below.

**Region:**

Paragraph Introduction

|  |  |
| --- | --- |
| Name of Theme | Region |
| Definition of Theme | An area that shares similar physical and human characteristics |
| Sentence | The first theme of Geography is Region, and it is defined as an area that shares similar physical and human characteristics. |

Paragraph Body

|  |  |
| --- | --- |
| Details of Theme and Place Being Researched | The region that contains \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Physical Characteristics | The physical characteristics of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ region include ­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Human Characteristics | Also, this region shares many human, or cultural, characteristics such as a shared history and traditions. Furthermore, the people of this region have similar language structures, although not everyone may speak the same language throughout the region.  |

Paragraph Conclusion

|  |  |
| --- | --- |
| Restate Theme and DefinitionPreview next Theme | While a region outlines a broad area of physical and cultural distinctiveness, Geographers use Location to identify and label features of the Earth so they can begin to understand the spatial relationships among them. |

**Location:**

Paragraph Introduction

|  |  |
| --- | --- |
| Name of Theme |  |
| Definition of Theme |  |
| Sentence |  |

Paragraph Body

|  |  |
| --- | --- |
| First Aspect of Theme | Absolute Location |
| Definition of Aspect |  |
| Detail of Aspect of Theme for place being researched |  |
| Sentence Including all the information above |  |

|  |  |
| --- | --- |
| Second Aspect of Theme |  |
| Definition of Aspect |  |
| Detail of Aspect of Theme for place being researched |  |
| Sentence Including all the information above |  |

Paragraph Conclusion

|  |  |
| --- | --- |
| Restate Theme and DefinitionPreview Next Theme |  |

**Place:**

Paragraph Introduction

|  |  |
| --- | --- |
| Name of Theme |  |
| Definition of Theme |  |
| Sentence |  |

Paragraph Body

|  |  |
| --- | --- |
| Name Place being researched |  |
| First Aspect of Theme | Physical Characteristics |
| List of Physical Characteristics |  |
| Sentence(s) outlining the details of the Physical Characteristics of the Place |  |

|  |  |
| --- | --- |
| Name Place being researched |  |
| Second Aspect of Theme | ­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Characteristics |
| List of Human Characteristics |  |
| Sentence(s) outlining the details of the Human Characteristics of the Place |  |

Paragraph Conclusion

|  |  |
| --- | --- |
| Restate Theme and DefinitionPreview next Theme |  |

**Movement:**

Paragraph Introduction

|  |  |
| --- | --- |
| Name of Theme |  |
| Definition of Theme |  |
| Sentence |  |

Paragraph Body

|  |  |
| --- | --- |
| Name Place being researched |  |
| First Aspect of Theme | Movement of People |
| Details about how and why people move in/out/through this Place |  |
| Sentence(s) outlining the details of the how/why People move |  |

|  |  |
| --- | --- |
| Second Aspect of Theme | Movement of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Details about how and why goods are imported and exported from this place  |  |
| Sentence(s) outlining the details of the how/why Goods move out of this Place |  |

|  |  |
| --- | --- |
| Third Aspect of Theme | Movement of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Details about how and why ideas/information move in/out/through this place  |  |
| Sentence(s) outlining the details of the how/why ideas/information move in/out/through this place |  |

Paragraph Conclusion

|  |  |
| --- | --- |
| Restate Theme and DefinitionPreview Next Theme |  |

**Human Environment Interaction:**

Paragraph Introduction

|  |  |
| --- | --- |
| Name of Theme |  |
| Definition of Theme |  |
| Sentence |  |

Paragraph Body

|  |  |
| --- | --- |
| Name Place being researched |  |
| First Aspect of Theme |  |
| Details about the first aspect of the theme with regard to the Place |  |
| Sentence(s) outlining the details of this aspect of the theme |  |

|  |  |
| --- | --- |
| Second Aspect of Theme |  |
| Details about the second aspect of the theme with regard to the Place |  |
| Sentence(s) outlining the details of this aspect of the theme |  |

|  |  |
| --- | --- |
| Third Aspect of Theme |  |
| Details about the third aspect of the theme with regard to the Place |  |
| Sentence(s) outlining the details of this aspect of the theme |  |

Paragraph Conclusion

|  |  |
| --- | --- |
| Restate Theme and Definition |  |

After you have completed the outline above:

1. Are my introduction sentences varied? How do I change sentence structures to increase reader interest?

2. Do I use transitions to connect and contrast ideas? List the transitions that you used below, and highlight the transitions in the table above

3. Do I use a variety of words in my paragraphs so that I am not being repetitive? Give 3 examples of synonyms used throughout the paragraphs

4. Did I run a spelling and grammar check (yes or no)

5. Type your paragraphs for use in the poster