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5 Themes of Geography Project

**Directions**: Use the 5 themes to study a city, country, or region in the world.

1. Answer the questions for each theme about the place you selected in the Table below
2. Write a paragraph about the place you select for each Theme
3. Redesign a poster for each theme with summary information and pictures

**Region**

1. What region of the world in the country/world is this? Explain how you know.
2. Include a picture of a map that shows this region.

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| **Region and how you know:**  The region containing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it  shares similar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  characteristics. | |
| **Physical Characteristics**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Human Characteristics**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Image For the Poster:  **World Map highlighting Regions** | |

Example Paragraph:

The first theme of Geography is Region, and it is defined as an area that shares similar physical and human characteristics. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is contained in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Region. The shared physical characteristics of this region are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Also, this region shares many human or cultural characteristics such as ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* that connect the people of the region. Finally, the region has similar language structures, although not everyone may speak the same language. While a region outlines a broad area of physical and cultural distinctiveness, Geographers use **Location** to identify and label features of the Earth so they can begin to understand the **special relationships** among them.

**Location**

1. What is the **absolute location**? (longitude and latitude, continent)?
2. What is the **relative location**?
   * How far away from home is it (travel time by plane/car, distance in miles)?
   * What countries border state/country? Use directionality (north, south, east, west)
3. Include images of maps and overhead/aerial views of the location

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| Absolute location | Relative Location | Images descriptions |
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**Using the paragraph above as a guide, write your paragraph for Location:**

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**Place**

1. What are the **physical characteristics**?
   * What specific climates (temperatures, rainfall, natural disasters etc…) make this **place** unique?
   * What specific landforms (mountains, lakes, rivers, deserts, manmade landmarks etc…) make this **place** unique?
2. What are the **human characteristics**?
   * What are the **unique** aspects of humans in this region (e.g., language, dress, music, family structures, religion, celebrations, traditions, folk tales or stories, art, etc…)?
   * What type of political system (government) do the people live under?
3. Include potential images of the physical and cultural characteristics

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| Physical characteristics/Potential Images | Human characteristics/Potential Images |
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**Movement**

1. What methods of travel do people who live in this place mostly use? (drive, fly, walk, train, bus, etc…)?
2. What goods/services does this country/state **export** to other places?
   1. How does the state/country move the goods? (What modes of transportation?)
3. What goods/services does this country/state **import** from other places?
   1. How does the state/country move the goods? (What modes of transportation?)
4. What **Push and Pull Factors** are there? Why do people leave and/or move to the country (jobs, family, climate, war)? What methods of travel do they use to leave or arrive?
5. How does this country get and share information with other people in the area and in the world?
   1. How many people have internet?
   2. How many televisions does each home have?
6. Include images of the goods and services imported and exported from this state/country
7. Include images of informational technology used
8. Include images showing why people leave or move to the country/state

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| Academic Vocabulary: Definitions  Push Factor:  Pull Factor: | | Thumbnails |
| Why people move to or leave the country/state? | How do they move in or out of the country? | Potential Images |
| Major Exports | How goods move out of the country | Potential Images |
| Major Imports | How goods get into the country | Potential Images |
| Major methods of travel used by people to get around | | Potential Images |
| How information is shared | How are ideas and information moved? | Potential Images |
| Push Factors | How people move out of the country | Potential Images |
| Pull Factors | How people move to the country | Potential Images |

Movement Paragraph

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**Human-Environment Interactions**

1. Where do most people live (near a river or coastline, in the mountains)?
2. Why do you think people settled there (water, safety, food, natural beauty)?
3. **Land Usage:** How do people use the land and resources (farming, fishing, herding, mining, drilling, fracking, industry, housing, business, etc…)?
4. How much land is **urbanized?**
   1. What is the rate of **urbanization?**
   2. How have people changed the environment to suit their needs? (roads, housing, buildings, dams, tunnels, etc…)
5. What environmental disasters/impeding disasters have the humans created in their environment? (HINT: Use how they are using the land and resources to guide you)
6. Include images of land usage and **urbanization**
7. Include images of how the environment has been changed to suit the needs of the humans
8. Include images of environmental disasters created by humans

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| Academic Vocabulary: **Urbanization** definition | Thumbnail |
| Land/Resource Usage | Potential Images |
| Environmental changes to suit human needs | Potential Images |
| Environmental disasters or impending environmental disasters | Potential Images |
| Where people mostly live | Images |

Human-Environment Interaction:

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